



INSAR Cultural Diversity Newsletter

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IMFAR 2016, Baltimore, Maryland, US

IMFAR 2016 is just around the corner and the Cultural Diversity Committee is preparing several exciting events, including:

- ◆ Pre-Conference
- ◆ Happy Hour
- ◆ Luncheon

Stay tuned for more information! We hope to see you in Baltimore!

News & Events From Across the Globe

- ◆ Institute on Community Integration (Minnesota University Center of Excellence on Developmental Disabilities) has partnered with Avinashilingam University for Women in Coimbatore, India to sponsor an international summit “Inclusion and Response to Intervention – A Global Perspective.” This event will foster discussions on best practices for children at-risk and with disabilities among students and professionals. For more information on the summit, please visit: [RTI Conference 2016](#)
- ◆ Children of Central Asia (COCA) supported the opening of the center for children with autism “Daryn” on January 4, 2016 in Kazakhstan. The center uses applied behavior analysis (ABA) strategies and provides a full day therapy program, focusing on individualized instruction for each child. Psychologists, speech therapists, and educators work as a team to provide specialized training in improving behavior, social, and communication skills of children with autism. More information is available at the center’s website: [Children of Central Asia](#)

Cultural Diversity & Autism Recent Publications

- Askins, M. C. (2016). [Applied behavior analysis and Autism: A Latin American case](#). In K. González, & R. Frumkin (Eds.) *Handbook of Research on Effective Communication in Culturally Diverse Classrooms* (pp. 196-217). Hershey, PA: Information Science Reference. doi:10.4018/978-1-4666-9953-3.ch010
- Carr, T., & Lord, C. (2016). [A pilot study promoting participation of families with limited resources in early autism intervention](#). *Research in Autism Spectrum Disorders*, 25, 87-96. doi:10.1016/j.rasd.2016.02.003
- De Vries, P. (2016). [Thinking globally to meet local needs: Autism Spectrum Disorders in Africa and other low-resource environments](#). *Current Opinions on Neurology*, 29. doi:10.1097/WCO.0000000000000297
- Delobel-Ayoub, M., Ehlinger, V., Klapouszczak, D., Maffre, T., Raynaud, J.-P., Delpierre, C., & Arnaud, C. (2015). [Socioeconomic disparities and prevalence of Autism Spectrum Disorders and Intellectual Disability](#). *PLoS One*, 10, e0141964. doi:10.1371/journal.pone.0141964
- DiGuseppi, C. G., Daniels, J. L., Fallin, D. M., Rosenberg, S. A., Schieve, L. A., Thomas, K. C., ... Singer, A. B. (2016). [Demographic profile of families and children in the Study to Explore Early Development \(SEED\): Case-control study of Autism Spectrum Disorder](#). *Disability and Health Journal*, Advance online publication. doi:10.1016/j.dhjo.2016.01.005
- Durkin, M. S., Elsabbagh, M., Barbaro, J., Gladstone, M., Happe, F., Hoekstra, R. A., ... Shih, A. (2015). [Autism screening and diagnosis in low resource settings: Challenges and opportunities to enhance research and services worldwide](#). *Autism Research*, 8, 473-476. doi:10.1002/aur.1575
- Ekas, N. V., Ghilain, C., Pruitt, M., Celimli, S., Gutierrez, A., & Alessandri, M. (2016). [The role of family cohesion in the psychological adjustment of non-Hispanic White and Hispanic mothers of children with autism spectrum disorder](#). *Research in Autism Spectrum Disorders*, 21, 10-24. doi:10.1016/j.rasd.2015.09.002
- Elsheikh, S., Kuusiko-Gauffin, S., Mattila, M.-L., Jussila, K., Ebeling, H., Loukusa, S., ... Moilanen, I. (2016). [Neuropsychological performance of Finnish and Egyptian children with Autism Spectrum Disorders](#). *International Journal of Circumpolar Health*, 75, 75:29681. doi: 10.3402/ijch.v75.29681
- Fombonne, E., Marcin, C., Manero, A. C., Bruno, R., Diaz, C., Villalobos, M., ... Nealy, B. (2016). [Prevalence of Autism Spectrum Disorders in Guanajuato, Mexico: The Leon survey](#). *Journal of Autism and Developmental Disorders*, Advance online publication. doi:10.1007/s10803-016-2696-6
- John, A., Bailey, L. E., & Jones, J. L. (2016). [Culture and context: Exploring attributions and caregiving approaches of parents of children with an intellectual disability in urban India](#). *Child and Family Social Work*, Advance online publication. doi:10.1111/cfs.12282

Cultural Diversity & Autism Recent Publications

- Kondolot, M., Özmert, E. N., Öztop, D. B., Mazıcıoğlu, M. M., Gümüş, H., & Elmalı, F. (2016). [The Modified Checklist for Autism in Turkish toddlers: A different cultural adaptation sample](#). *Research in Autism Spectrum Disorders*, 21, 121-127. doi:10.1016/j.rasd.2015.10.006
- Lera-Miguel, S., Rosa, M., Puig, O., Kaland, N., Lázaro, L., Castro-Formieles, J., & Calvo, R. (2016). [Assessing advanced theory of mind in children and adolescents with High-Functioning Autism: The Spanish version of the stories of everyday life](#). *Journal of Autism and Developmental Disorders*, 46(1), 294-304. doi:10.1007/s10803-015-2585-4
- Li, C., & Kimble, E. (2016). [Cultural considerations in the selection of evidence-based psychosocial interventions for Chinese-American/immigrant children with Autism Spectrum Disorders](#). *North American Journal of Medicine and Science*, 8(3), 129-134. doi: 10.7156/najms.2015.0803129
- Magana, S., Parish, S. L. & Son, E. (2015). [Have racial and ethnic disparities in the quality of health care relationships changed for children with developmental disabilities and ASD?](#) *American Journal on Intellectual and Developmental Disabilities*, 120, 504-513. doi:10.1352/1944-7558-120.6.504
- Majoko, T. (2016). [Inclusion of children with Autism Spectrum Disorders: Listening and hearing to voices from the grassroots](#). *Journal of Autism and Developmental Disorders*, Advance online publication. doi:10.1007/s10803-015-2685-1
- Mhatre, D., Bapat, D., Udani, V. (2016). [Long-term outcomes in children diagnosed with Autism Spectrum Disorders in India](#). *Journal of Autism and Developmental Disorders*, 46, 760-772. doi:10.1007/s10803-015-2613-4
- Raina, S. K., Kashyap, V., Bhardwaj, A. K., Kumar, D., & Chander, V. (2015). [Prevalence of Autism Spectrum Disorders among children \(1-10 years of age\) – Findings of a mid-term report from Northwest India](#). *Journal of Postgrad Medicine*, 61, 243-246. doi: 10.4103/0022-3859.166512
- Rupasinha, J. (2015). [Addressing an imbalance? Educational Psychologists' considerations of ethnic minority cultural factors in assessments for Autistic Spectrum Condition](#). *Educational and Child Psychology*, 32, 77-88.
- Skonieczna-Zydecka, K., Gorkowska, I., Pierzak-Sominka, J., & Adler, G. (2016). [The prevalence of Autism Spectrum Disorders in West Pomeranian and Pomeranian regions of Poland](#). *Journal of Applied Research in Intellectual Disabilities*, Advance online publication. doi:10.1111/jar.12238
- Vanegas, S. B., Magana, S., Morales, M., & McNamara, E. (2016). [Clinical validity of the ADI-R in a US-based Latino population](#). *Journal of Autism and Developmental Disorders*, Advance online publication. doi:10.1007/s10803-015-2690-4

Call for Papers/ Abstracts

- ♦ **22nd International Association for Child and Adolescent Psychiatry and Allied Professions World Congress; Calgary, Alberta, Canada.**

Theme: Fighting Stigma, Promoting Resiliency and Positive Mental Health. Abstract deadline has been extended. Submissions must be received by **March 14, 2016**. For more information, visit the website: [IACAPAP 2016](#)

- ♦ **National Conference on Autism Spectrum Disorders; Wellington, New Zealand**

Theme: Empowering People Living with Autism. Abstracts are currently being accepted under three streams: Empowering parents and family/whanau, Empowering professionals, and Empowering people with autism. Submissions must be received by **April 30, 2016**. For more information, visit the website: [Autism New Zealand](#)

Cultural Diversity & Autism Resources

- ♦ **Open Book** – Developed by the [First Project](#), this tool provides individuals with ASD the ability to simplify and adapt text information to enable comprehension. It is available in English, Spanish, and Bulgarian and can be accessed online: [Open Book Tool](#).
- ♦ **Global Research in Autism and Neurodevelopment (GRAND)** – “GRAND is an online worldwide community enabling people working on autism and neurodevelopmental disorders to share knowledge, tools, and resources, raise awareness and develop innovative strategies and interventions.” The network is a free resource, you can learn more by visiting: [The Global Health Network](#).
- ♦ **Global Partnerships on Children with Disabilities (GPcwd)**. “The GPcwd provides a platform for collective action and advocacy to ensure that the rights of children with disabilities are included in and prioritized by both the disability and child rights agendas at the global, regional, and country levels. “ For more information, please visit their website: [GPcwd](#). To access their recent Early Childhood Taskforce Newsletter, please visit: [Early Childhood Development Task Force](#)
- ♦ **Global Partnerships in the Epidemiology of Developmental Disabilities (GPEDD)** is developing a platform for sharing freely available disability assessment and measurement tools. We have created a website at www.disabilitymeasures.org and are seeking collaborators to recommend measures for inclusion and provide feedback for the future development of this tool.

Upcoming Meetings, Conferences, & Events

Dates (2016)	Event	Location
March 9-11	<u>49th Annual Gatlinburg Conference</u>	San Diego, California, US
March 22-24	<u>Autism Speaks 2016 Autism Investment Conference</u>	La Jolla, California, US
April 21-22	<u>Growing Together: From Grassroots Initiatives to National Strategies in Early Childhood Intervention</u>	Chisinau, Moldova
April 25-26	<u>32nd Annual Pacific Rim International Conference on Disability and Diversity</u>	Honolulu, Hawaii, US
May 11-14	<u>International Meeting for Autism Research (IMFAR)</u>	Baltimore, Maryland, US
June 1-4	<u>International Conference on Cerebral Palsy and Other Childhood-onset Disabilities</u>	Stockholm, Sweden
June 8-10	<u>Inclusion and Response to Intervention – A Global Perspective</u>	Coimbatore, Tamil Nadu, India
June 26-July 1	<u>Division of International Special Education and Services: International Round Table</u>	Gran Pacifica Resort, Nicaragua
July 6-9	<u>6th International Conference on Disabilities: Unity and Diversity in Action</u>	Tel Aviv, Israel
July 13-16	<u>47th Annual Autism Society National Conference and Exposition</u>	New Orleans, Louisiana, US
August 15-19	<u>15th World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities</u>	Melbourne, Australia
August 18-20	<u>US Autism & Asperger Association 2016 World Conference and Expo</u>	Louisville, Kentucky, US
August 19-20	<u>National Conference on Autism Spectrum Disorders: ‘Empowering People Living with Autism’</u>	Wellington, New Zealand
September 1-3	<u>Latin American ASD Symposium</u>	Buenos Aires, Argentina
September 16-18	<u>XI Autism-Europe International Congress</u>	Edinburgh, Scotland
September 18-22	<u>22nd International Association for Child and Adolescent Psychiatry and Allied Professions World Congress (IACAPAP)</u>	Calgary, Alberta, Canada



Cultural Diversity Committee Mission

The purpose of the INSAR Cultural Diversity Committee is to provide a forum for professional development, information sharing, and collaborative activities among researchers and clinicians interested in racial/ethnic/cultural/socioeconomic diversity in autism.

Connect with Us!

Feedback

If you have any feedback on the content of the newsletter or suggestions for material to include in future issues, let us know! We'd like to highlight work being done across the world, so if you have a project you'd like to share, let us know! You can email any comments/suggestions to INSARCulturalDiversity@gmail.com.

You can also find us on Facebook ([INSAR Cultural Diversity](#)) and Twitter ([@INSAR_CD](#))

International Society for Autism Research (INSAR)

Another great way to stay in touch with new developments in autism is to become a member of INSAR. Membership runs through the calendar year (January – December) and rates vary depending on professional status and country (i.e., Low Income countries).

For more information or to join/renew membership, visit <http://autism-insar.org/membership>